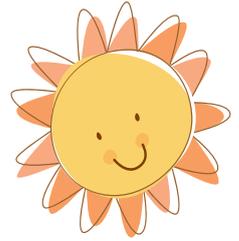




Syllabus aligned to NCF for Middle Stage, 2023 as per NEP- 2020



Insight Life

A book on Moral Values

Teacher's Manual
Class-6



Gateway Publication
Educational Publisher

Chapter's Name	No. of Periods	Introduction + Study of the text + Discussion	No. of Periods	Class work (Exercises + Activities + Home work)	Total no. of Periods
1. Know Yourself	2	Reading, explain the passage, recite the poem, explanation of the poem, discussion of the exercise	1	Short Questions, True or False, Fill in the blanks, MCQ as classwork & Activity zone as homework	3
2. Dairy of a young girl	1	Reading, explanation, meaning	1	Discussion of the exercise & exercises to be done as C.W. + Activity zone as homework	2
3. Environment- A Gift of Nature	2	Reading, explanation, meanings	1	Discussion of the exercise and exercises to be done as classwork + Activity Zone as homework	3
4. A Special offering	1	Reading, explanation, discussion of the exercise, reference of any parable	1	Exercise part as classwork and Activity zone as homework	2
5. Goal Setting	2	Reading, explanation, any other reference related to the topic	1	Discussion of the exercise and exercise to be done as classwork + Activity Zone as homework	3
6. Impact of Global Warming	3	Reading and explanation with current situations, refer to related examples and discussion of the exercise	1	Exercises as classwork and Activity zone as homework	4
7. Motivation in Life	2	Reading, explanation with some examples from our daily life	1	Exercise part as classwork and Activity zone as homework	3
8. Fulfilment of Time	1	Reading, discussion of the passage, refer to any other parable, discussion on exercises	1	Exercise portion as classwork and Activity zone as homework	2
9. Health and Fun with Yoga	2	Explain the importance, if possible can show the postures and explain its benefits	1	Showing the posture of yoga and demonstration as classwork and making chart and any other activities as homework	3
10. National Integrity	1	Reading, explanation, discussion of exercise	1	Exercises as classwork and Activity zone as homework	2

Chapter's Name	No. of Periods	Introduction + Study of the text + Discussion	No. of Periods	Class work (Exercises + Activities + Home work)	Total no. of Periods
11. Self Confidence	2	Reading, explanation with some common examples from our daily life	1	Discussion and do exercise portion as classwork + Activity zone as homework	3
12. Resist from the Devil	1	Reading, explanation, reference of stories from other sources, discussion of the exercise	1	Questions no. A, B, C to be done as classwork and D & E as homework	2
13. Sports and Sportsmanship	2	Explanation with the example of other games and its benefits, discussion of the exercise	1	Exercises as classwork + Activity zone as homework	3
14. Teamwork and Co-operation	2	In detail explanation with suitable examples, discussion of the exercise	1	Exercises as classwork + Activity zone as homework	3
15. Samson-The Super Human	1	Explanation, meanings, discussion of the exercise	1	Exercises as classwork + Activity zone as homework	2
16. Will Power	2	Reading and expta carefully with different examples, discussion of the exercise	1	Exercises as classwork + Activity zone as homework	3
17. Searching the Lost One	1	Reading and explanation focusing the importance of these values in our real life, can refer to any other related stories	1	Exercises as classwork. Question-E and Worksheet on Life skills as homework	2

Total No. of Periods **28**

17

45

Exercises**A. Answer the following questions.**

1. If I try to understand my own feelings, I can have control over my anger and fear.
2. The ME project means improving ourselves as a person. It is the most important project of our life. Only we can make ourselves a nice human being.
3. When I am young, I spend most of my time at home with my family and in School with my classmates and teachers.
4. As I grow in life, I shall find many people who will help me in my growth and enrich me.
5. Yes, I feel the emotions mentioned in the poem.

B. Fill in the blanks.

1. new sights and sounds, and feeling
2. name
3. ourselves
4. ME

C. Write True or False.

1. True
2. False
3. True
4. True

D. Tick the correct answer.

1. No one else in the world is **exactly like you**. ✓
2. If we try to understand our own feelings, we **can** control our anger and fear. ✓
3. We feel **comfortable** at home. ✓
4. If we understand other people's feelings we will remember not to **hurt them**. ✓

E. Students will do themselves.**Activity Zone****A. Discipline plays a vital role in making us civilised and shaping our personality. Think of different rules that we should follow at the following places to be disciplined.**

1. ii) Keep the room tidy.
2. ii) Remove broken objects, old appliances.
3. ii) Handle knives with care and store them properly when not in use.
4. ii) Take care of the library books, furniture and report any damage.
5. ii) Wait for your turn to speak, raise your hand and participate in class discussions.
6. ii) No running on wet surfaces.

B. Students will do according to their observation and thinking.**C. Being flexible means being constantly hopeful and displaying extraordinary positivity. Reflect on the skills required to adapt and add some more points to the bubbles.**

1. Positive Attitude
2. Planning ahead
3. Problem solving

Exercises**A. Answer the following questions.**

1. Her aunt always told her to be strong and be bold.

2. Her wish, which she expected her parents to understand was that if both the brother and sister could learn to do any kind of work, they would both become good at all the tasks.
3. There are so many girls in our country, who can't go to school because they have to help with the housework.
4. Her mother says that sixth class is enough because she wants her to help her at home by taking care of the baby and to fetch water and feed the hens etc.
5. Gender discrimination must be removed to reduce poverty, which can help us to create a healthier and safer society for everyone.
6. To stop gender inequality, both boys and girls should be given equal chances to grow into good human beings.
7. The importance of gender equality in our society ensures everyone has equal opportunities, contributing to a more just and prosperous world.
8. Two government programme related to gender discrimination are
 - a) 'Beti Bachao, Beti Padhao' (Save the girl child, Educate the girl child)
 - b) 'Mahila Shakti Kendra' (Rural Women Empowerment scheme)

B. Match the following.

- | | |
|--------------------------------|------------------------|
| 1. to be strong and not to cry | 2. do any kind of work |
| 3. Educate the Girl child' | 4. 11 years old now |
| 5. because I am a big girl now | |

C. Fill in the blank.

1. gentle 2. mother 3. school 4. smart 5. important

D. Who said the following sentences?

1. Cousin 2. Mother 3. 11 years old girl 4. Pa 5. Mother

Activity Zone

A. Think of your past and complete the following sentences.

- | | |
|-------------------------------------|----------------------------|
| 1. valuable lessons, mistakes | 2. studies |
| 3. taking part in community service | 4. my homework, of playing |
| 5. my routines | |

B. Think of the people around you. Name the people you think are wise. Complete the table below with their name and reasons for calling them wise.

Elder sister - She always encourages me when I am down.

My mother - Her love helps me to do the impossible.

My father - He solves anything efficiently even in difficult situations.

My teacher - She inspires me to learn and grow, providing appropriate support.

C. Look at this cartoon. After you finished laughing, write your thoughts about it below.

It is a combination of enforcing gender stereotypes and making a deal with her brother. She is not completely opposed to the idea but wants him to earn it through some kind of work.

Exercises**A. Answer the following questions.**

1. A disruption in the natural balance of an ecosystem caused by natural or man-made disturbances.
2. Yes because pollution in the air causes several dangerous diseases to human beings.
3. Water pollution is contamination of water bodies with harmful substances that make water unsafe for humans, animals and plants.
4. Yes, I can be environment conscious at my age.
5. To protect the environment, we can try to keep our surroundings clean.
6. Water helps us to stay alive besides being indispensable for our different daily needs.
7. Four sources of air pollution are wildfires, industrial activities, transportation and fertilizers.
8. Four diseases caused by air pollution are asthma, heart attacks, COPD, lung cancer.
9. Four diseases caused by water pollution are cholera, typhoid, dysentery and Hepatitis A.
10. Two ways by which we can reuse plastic are planters and pencil holders.

B. Fill in the blanks.

1. equal
2. keep us alive
3. carelessness
4. ecological
5. emission

C. Circle the right words.

1. The nature is very kind.
2. We drink clean water.
3. Industrial wastes pollute the surroundings.
4. Conservation is a solution for today's problems.
5. We should try to protect nature.

D. Do you agree with the following statements? Tick (✓) Yes or No.

1. Yes
2. Yes
3. Yes
4. Yes
5. No
6. No

E. List any five ways to prevent the air and water being polluted.

1. Conserve water
2. Use less plastic
3. Switch to renewable sources of energy
4. Use fans instead of air conditioners
5. Don't pour motor oil / paints down the drain.

Activity Zone

A. Students will do accordingly.

B. Things to do.

1. The special characteristics of the earth are
 - i) 70% is covered with water
 - ii) One moon
 - iii) Breathable atmosphere
 - iv) Wide range of land forms
 - v) Tilted axis
2. Some ways and means to promote a better environment are
 - i) Save energy at home
 - ii) Take public transport
 - iii) 3 R's (Reduce, Reuse and Recycle)
 - iv) Give excess food to poor instead of throwing them
 - v) Clean up our environment

C. Students will do accordingly.

Exercises**A. Answer the following questions.**

1. Jesus warned his disciples to be careful of the religious leaders, because they outwardly offered long prayers but inwardly they were thieves, robbing widows and helpless people.
2. A poor widow quietly came and dropped in only two coins. She did not want anybody to see her offering of such a small amount. But Jesus had watched her from a corner.
3. Jesus was attracted the most to a poor widow's offering because the widow gave out of her poverty and put all that she had to live on. For God loves a cheerful giver.
4. Jesus entered the temple on Tuesday which was Jesus's last day in the temple.
5. Jesus considered the widow's offering as more in the amount than of the others not because of the amount she contributed but because of the sacrifice she made in giving it.
6. Jesus never revealed his future suffering to his disciples, lest they should lose hope.

B. Fill in the blanks.

1. Greeks
2. desert, guards
3. signs
4. coming
5. cheerful

C. Write True for correct statement and False for wrong statement.

1. True
2. False
3. True
4. False
5. False

D. Think and answer.

1. God wants a cheerful giver because it reflects a generous heart, a trust in his provision and a desire to bless others.
2. The five benefits of giving are
 - i) increased happiness
 - ii) improved physical health
 - iii) increase social connections
 - iv) stronger sense of purpose
 - v) ability to show gratitude

E. Students will do accordingly.**Activity Zone**

A. Students will do accordingly.

B. Students will write according to the pictures, they will stick

Exercises**A. Answer the following questions.**

1. Goal setting can be simply explained as 'Plotting the map for success'.
2. The 'PRO' of goal setting are Positive, Realistic and Objectives.
3. The name of the parents of Chungneijang are Mangte Tonpa Kom and Mangte Akham.
4. Chungneijang grew up in a humble surroundings, helping her parents with farm related works and going to school.

5. In 1998, Ngangom Dingku Singh won the gold medal in boxing at the 13th Asian Games in Bangkok, Chungneijang was really amazed to see people shouting and celebrating for a person whom they didn't even know personally. That night, Chungneijang was so moved that she decided to give boxing a try.

B. Write True or False beside the given sentences.

1. True 2. True 3. True 4. False 5. True

C. Match the sports personality with their sports.

1. Boxing 2. Football 3. Badminton 4. Cricket 5. Lawn Tennis

D. Tick the right option.

1. b. 1st March, 1983 2. c. Bangkok 3. a. 2001
4. d. 5 5. c. Bronze

E. Think and Answer.

- The three things that a goal gives to an achiever are
i) direction ii) motivation iii) focus
- One must fix a type of goal that is specific, achievable, relevant and time bound.
- The goal of a student should be personal growth, academic excellence and development of valuable skills.

Activity Zone

A. What do you do in the following situations to concentrate only at your goal?

- The most effective work will be to give priority in my studies, set a realistic goal and focus on studies.
- My primary goal should be to regain focus on the lesson and avoid disrupting the class.

B. Students will do accordingly.

C. Students will do accordingly.

Chapter-6

Impact of Global Warming

Exercises

A. Answer the following questions.

- The greenhouse effect is a process that occurs when gases in the Earth's atmosphere trap the Sun's heat. This process keeps the Earth warmer and suitable for the existence of life.
- The increase in the amount of greenhouse gases in the atmosphere results in an increased temperature on the Earth. This is the main cause of global warming.
- In the following ways, global warming would affect India.
 - The Himalayan glaciers are shrinking.
 - Many low lying islands in the Sunderbans have been submerged with water because of rising sea levels.
 - Ecological system of many forests is under threat and several animal and bird species are becoming extinct.

- iv) Due to uncertainty of climate and rains, farmers are losing their crops.
 - v) Destruction caused by cyclones, flash floods and droughts is going to increase in days to come.
4. Three adverse effects of global warming are
 - i) Rise in sea level - This can cause floods and submerging of coastlines.
 - ii) Floods and droughts - Due to this ecological imbalance, the water cycle has also become unpredictable, causing heavy rainfalls in some regions and severe droughts on the others.
 - iii) Spread of diseases - Diseases like dengue, fever, malaria and other virus borne diseases are on the rise.
 5. A special convention was organised in Kyoto, Japan in 1997 to find out and implement certain measures at the government and global levels to reverse global warming. This convention is known as the Kyoto Protocol.

B. Fill in the blank.

1. greenhouses 2. flood, coastlines 3. global warming 4. climate, rains
5. shrinking

C. Match the words in Column A with those in Column B to make a complete sentence.

1. 107 miles by 21 miles 2. behaves quite like a greenhouse
3. due to industrialisation 4. submerging of coastlines
5. Kyoto Protocol

D. Fill in the blanks to understand the problem better.

- Planting more **trees** around our homes and in parks.
- Using shared **transports** to travel.
- Don't burn or cut **trees**.
- Preserve **water** wherever we can.
- Opt for **car** pools.
- Don't pluck **flowers**.
- Don't throw **plastic** and **garbage** into rivers or fields.
- Say no to **plastic** bags.
- Change or discard **old** cars or two-wheelers.
- Save **energy** and use **efficient** electricity.

E. Students will do according to their opinion.

Activity Zone

A. Students will do accordingly.

B. As a student I can do the following activities to stop global warming.

1. Conserve energy and water (turn off lights when not in use, turning off the tap while brushing our teeth)
2. Tree planting
3. Opt for walking whenever possible

C. Students will do accordingly.

D. Interview any member of your family and complete the template given below. Share your template in class.

- Liberty
- Bahadur
- Dependence
- The story of 'Lion and the Hare' from the Panchatantra
- a state where individuals are safe from violence, oppression, harm.
- Rabindra Nath Tagore

Students will continue writing about themselves.

Chapter-7

Motivation in Life

Exercises

A. Answer the following questions.

1. Motivation is the level of desire to do anything.
2. There are two kinds of motivation:
 - i) Internal motivation
 - ii) External motivation
3. Internal motivation is motivating oneself, or self-motivation.
4. External motivation is not only motivating oneself, but motivating others as well.
5. A motivator is a person who can talk to people and get the best out of them.

B. Match the following.

- | | |
|------------------------------------|-----------------------------|
| 1. motivating oneself | 2. throughout your lifetime |
| 3. motivation to do better | 4. by different things |
| 5. the intensity of desire or need | |

C. Write True or False.

1. True 2. False 3. True 4. True 5. False

D. Fill in the blank.

1. confuse 2. describes 3. reference 4. motivate 5. positive

E. Make sentences with the following words.

1. Everyone has a **desire** for peace.
2. The man was unable to **perform** the simplest of tasks.
3. My friend gave me a map **reference** to find the right place.
4. The book had huge **impacts** when it first came out.
5. Rina is trying to **improve** her handwriting.

Activity Zone

A. What motivates you? Write down all the things that motivate you into the circle below.

- | | | |
|--------------|-------------------------------|-------------------------|
| ● Teamwork | ● Reaching an individual goal | ● Meeting a deadline |
| ● Creativity | ● Our environment | ● Developing new skills |

B. Give your opinion.

1. Without a clear plan or routine it can be hard to get motivated.

2. i) Lead to increase efficiency, productivity in the studies.
- ii) Help individuals to overcome negative thoughts, more open to new challenges.

C. Write 3 motivational quotes on a chart paper and stick it in the class room.

1. There are no shortcuts to any place worth going.
2. When you give joy to other people, you get more joy in return.
3. All our dreams can come true, if we have the courage to pursue them.

D. Find and circle at least 10 team games/sports in the jumble grid given below.

K	C	B	T	L	E	E	R	B	W	H	T
A	D	B	G	L	R	T	H	A	A	G	H
B	A	A	B	A	L	L	A	S	T	T	R
A	B	S	E	B	F	T	N	K	E	H	O
D	N	E	T	T	G	H	D	E	R	O	W
D	N	B	A	O	L	O	B	T	P	C	B
I	Y	A	Y	O	R	N	A	B	O	K	A
S	U	L	I	F	U	I	L	A	L	E	L
D	I	L	O	K	H	O	L	L	O	Y	L
E	O	Q	W	W	E	R	T	L	G	H	I
C	R	I	K	E	T	F	G	G	Y	U	J

Chapter-8

Fulfilment of Time

Exercises

A. Answer the following questions.

1. The names of the parents of Jesus are Joseph and Mary.
2. Jesus was born in Bethlehem in a stable because Joseph and Mary were travelling from Nazareth to Bethlehem to register for a census ordered by Caesar Augustus.
3. 'For unto you is born this day, in the city of David, a saviour, which is Jesus the Lord'.
4. "Glory to God in the highest and on earth peace, goodwill, towards men".
5. After seeing Jesus, the words uttered on the temple by Simeon was "mine eyes have seen Salvation".
6. A prophetess named Anna served Jesus in the temple.
7. Jesus grew strong in Spirit, filled with wisdom.

B. Fill in the blanks.

1. census
2. Shepherds
3. An angel
4. Bethlehem
5. gifts
6. christmas
7. prophecies

C. Write True for correct statement and False for wrong statement.

1. True
2. False
3. True
4. True
5. False
6. False
7. True

D. Students will do accordingly

Activity Zone

A. Students will do accordingly.

B. Observe the mirror image of these letters and decode the message the story conveys. Write it here.

YOU ARE THE PILOT TO MAKE TIME FLY.

Chapter-10

National Integrity

Exercises

A. Answer the following questions.

1. It is not the antiquity (past), but its relevance (present), that makes a religion meaningful today.
2. All religions preach salvation, peace and harmony, the oneness of the human race and the fact that we are brothers and sisters.
3. The drawing room was chokeful with the residents of the entire block, the cheerful Chibbers, the inspiring Iyers, the knowledgeable Wadias, the kind Banerjees, the active Agarwals, the peppy Khans, the quiet Desais.
4. There were idlis and puris, kachoris and khakra. There were chhole and rasam, sambar and aloo jhol. There were pakoras and baigan bhaja, murukku and patrel, dahi-bhalla and bhel puri and pao-bhaji and dal vada. And lots of sweets and sour and tangy chutneys.
5. As a citizen of India, we have learnt to live in peace and harmony from this lesson.

B. Fill in the blank.

1. diversities
2. immemorial
3. doorbell
4. different
5. heaped

C. Match the names of the dances with their state of origin.

1. Tamil Nadu
2. Orissa
3. Uttar Pradesh
4. Manipur
5. Punjab
6. Kerala

D. Write True or False.

1. True
2. False
3. True
4. False
5. True

E. Unscramble the given words.

1. Cultures
2. Judaism
3. religions
4. harmony
5. diversity

Activity Zone

A. Students will do accordingly.

B. Students will do accordingly.

C. Students will do accordingly.

Exercises**A. Answer the following questions.**

- A. 1. Confident people are more relaxed and attempt to solve problems. Such people feel that they have the ability and skill to do a given task. They are cheerful, full of hope, bright and always expect the best to happen.
2. Hrithik Roshan had a speaking disability and he stammered while speaking.
3. As a child, Hrithik Roshan had a difficult time at school as the children laughed at him and some teased him too. He used to come back home crying.
4. Hrithik Roshan was determined to overcome his stammering problem to become an actor.
5. Hrithik Roshan joined speech therapy classes to overcome his stammering problem. With his willpower and determination, he finally managed to get rid of stammering.

B. Match the following.

- | | |
|--|-----------------------|
| 1. look nervous or anxious | 2. becomes confident |
| 3. confident as it helps in being successful | 4. far more organised |
| 5. make others also happy | |

C. Write True or False.

1. False 2. True 3. True 4. False 5. False 6. True
7. True 8. True

D. Fill in the blank.

1. success 2. last 3. negative 4. disability 5. therapy

E. Students will do accordingly.**Activity Zone****A. Family is the first relationship that a child forms. There are many relationships a child has in a family - parents, siblings, uncles and aunts, cousins, grandparents, etc. To maintain strong relationships in a family, its members should spend time bonding with each other.**

- | | | |
|----------------------------|------------------------|-------------------------|
| 1. i) share experience | ii) open discussion | iii) appreciation |
| 2. i) shared meals | ii) outdoor programmes | iii) chores |
| iv) sharing family stories | v) travel | vi) creative activities |
| vii) games | | |

B. Reflect on the life of a child whose best friend moved to a new city.**Share your views with your friend.**

experiences a mix of emotions and certain changes. It can bring sadness, affecting daily routine, feeling a loss of the familiar world and absence of a companion.

C. Self Evaluation.

1. 1) Punctual 2) Confidence 3) My sense of humour 4) Good listener
5) Patience
2. Love reading books as it helps in increasing knowledge.
3. 1) I can't say NO 2) I trust wrong people 3) I compare myself to others

in a single song manner. Dirty utensils go through an assembly line type of arrangement and right from washing, rinsing and wiping the whole team sings songs and the work is done in a very short time.

6. A good team player becomes a good captain because they understand the importance of teamwork, communication and the collective goals of the team.

B. Fill in the blanks.

1. difficult
2. responsibility
3. discoveries
4. success
5. Teamwork

C. Match the words in Column A with those in Column B to make a complete sentence.

1. musical instruments but play the same tune
2. and talented
3. and accomplish are done as a team
4. also to enjoy the work
5. different strengths to a team

D. Choose the correct option.

1. a) sound offbeat
2. b) for a collective goal
3. a) enjoys the work
4. b) so everybody should get the credit

E. Students will do accordingly.

Activity Zone

A. Students will do accordingly.

B. Give three reasons why should we cultivate the habit of co-operation.

- i) stronger relationship
- ii) improved problem-solving
- iii) greater sense of well-being

C. Students will do accordingly.

D. How can you COOPERATE?

1. At Break Time
 - i) walk around the school
 - ii) five minutes walking exercise
 - iii) play different types of games
2. At Lunch
 - i) enjoy and finish your meal before moving around
 - ii) make sure there is no food spilled on the table or surroundings
 - iii) take care with handwash
3. In Class
 - i) showing respect and kindness towards one another
 - ii) working together for a common goal
 - iii) effective communication

Chapter-15

Samson - The Super Human

Exercises

A. Answer the following questions.

1. Manoah's prayer to God was for a little boy.
2. The angel from God visited Manoah's wife and told her that they would have a son and that she must dedicate him to God.

3. Manoah and his wife named their son Samson.
4. God wanted Samson to become a leader of Israel and save his people from the Philistines who ruled over them.
5. Samson was the strongest man in Israel.

B. Fill in the blanks from the words given below.

1. boy 2. unfulfilled 3. Manoah 4. strongest
5. fame 6. Philistines

C. Write True for correct statement and False for wrong statement.

1. False 2. True 3. False 4. True 5. False

D. Give your ideas.

1. We glorify God's name through worship, prayer, service and values.
2. Two examples of God's glory are
 - i) natural world
 - ii) love-sacrifice of Jesus
3. The word of God gives us strength by bringing peace, filling the spirit with hope and expectations.

E. Make sentences using the following words.

1. He **prayed** to God.
2. Seema was elected as the **leader**.
3. Ravi has very **strong** muscles.
4. The girl is **afraid** of dogs.
5. The truck **dumped** its load of gravel.
6. The local people were **shocked** by the news.
7. Raja was dressed in a **smart** blue shirt.
8. We have been **blessed** with good health.

Activity Zone

- A.** Students will do accordingly. **B.** Students will do accordingly.

Chapter-16

Will Power

Exercises

A. Answer the following questions.

1. Thinking positively involves a hopeful outlook, focusing on the good aspects, overall life satisfaction.
2. We should say 'I can' and 'I will' when we are faced with a problem and behave positively. This can achieve success.
3. We can do a difficult thing or overcome a difficult situation only if we have a positive way of looking at it. If we can say to ourselves, "we can, we must and we will", every time that we are faced with a task which looks daunting, we are taking the first step towards doing it successfully.
4. To overcome a deficiency or handicap, one can focus on developing alternative strengths, finding strategies to mitigate the challenges, and adopting the approach to achieve their goals.
5. If we think negatively and do not even take the first step, we would not accomplish anything. Negative thinking and inaction are the biggest enemies of progress.

B. Match the following.

1. negative thinking
2. confident as it helps in being successful
3. to tackle any task
4. depends on your faith in yourself

5. are the biggest enemies of progress

C. Fill in the blank.

1. tackled 2. nothing 3. accomplish 4. fortune 5. shortcomings

D. Students will do accordingly.

E. Share your ideas.

Ideas of every students may not be same.

1. Painting is that work that makes me happy.
2. Completing a challenging project and getting appreciation gives me a feeling of self satisfaction.
3. I want to become a doctor and to save the poor people of the society. This is the goal of my life which I want to do from the bottom of my heart.

Activity Zone

A. Students will do accordingly. **B.** Students will do accordingly. **C.** Students will do accordingly.

Chapter-17

Searching the Lost One

Exercises

A. Answer the following questions.

1. The two illustrations that Jesus used in this lesson are
 - i) The lost sheep
 - ii) The lost coin
2. The parables refer to two kinds of sinner are Unintentional Sin and Intentional Sin.
3. The two people that Jesus used as illustrations are
 - i) a woman searching for a lost coin
 - ii) a shepherd searching for a lost sheep.
4. The farmer asked his prodigal son to take care of the pigs.
5. The father of the prodigal son received him gladly and forgave him.
6. From the third illustration, we can learn that our Heavenly Father is willing to receive repentant sinners gladly, no matter how sinful they are.

B. Fill in the blanks.

1. shepherd 2. silver 3. sons 4. practical life
5. shepherd 6. woman

C. Write True for correct statement and False for wrong statement.

1. True 2. True 3. False 4. False 5. True 6. True

D. Choose the correct answer.

1. b) unable 2. c) silver 3. a) youngest 4. c) enjoy 5. b) repentant

E. "It is better to be prepared for an opportunity rather than to have an opportunity and not be prepared." Do you agree? If you agree, explain in brief.

Yes, it is better to be prepared for an opportunity rather than to have an opportunity and not to be prepared.

When we are prepared, we are likely to capture the moment, achieve success and unprepared can lead to missed chances and wasted opportunities.

(Students may have different opinions)